

Elcho School District



Academic & Career Planning Initiative

2024-2025

WHAT IS ACP?

DISTRICT MISSION AND GOALS

It is the mission of the Elcho School District that all students will graduate with the skills and knowledge necessary to be prepared through their journey through their career, college, and life. By providing information and opportunities beginning in middle school and continuing through high school related to self awareness, career exploration, and academic planning, we hope that all students will be prepared for any academic and career path they choose.

The state of Wisconsin emphasizes four key components to the Academic and Career Planning process as shown below. Beginning in the 2017-2018 school year, the Elcho School District has been guiding students in moving through the four stages through a variety of activities. The District will continue to utilize Xello as our online academic and career planning platform.

LABOR MARKET PROJECTIONS

The Elcho School District covers both Langlade and Oneida counties giving students a wide variety of opportunities and locations to contribute to the workforce. Both counties are heavy in Trade, Transportation, & Utilities, Education & Health, and Manufacturing. These three sectors represent over 60% of jobs in Oneida county and over 64% of jobs in Langlade county. These numbers are projected to stay the same through the year 2023. For more information please refer to the Wisconsin Department of Workforce Development at www.jobcenterofwisconsin.com

The variety of jobs available in the area and the variations in training required requires us to give students the tools they need to pursue any avenue. Therefore, our district will be preparing students to immediately enter the workforce into entry-level jobs, prepare those students interested in trades and technical degrees for technical college, and prepare those pursuing advanced degrees in the midwest and across the country for university-level academics.

PARENT/STAKEHOLDER ENGAGEMENT

Frequent and consistent communication with families throughout each student's educational career will be maintained through Parent Square, email, phone calls, parent/teacher conferences, open houses, and other school events. A copy of this plan will be made available on the school website for parents/guardians to view the opportunities that are available to their student. We will partner with community members to provide work-based learning opportunities such as Youth Apprenticeships, Job Shadowing, Service Learning, and Community Service. These activities will not only meet our ACP goals but also enrich our community and create lasting relationships and references for our students.

PROFESSIONAL DEVELOPMENT

The Elcho ACP Coordinator will coordinate to train staff in Xello and our ACP goals during our staff inservice days and staff meetings. All middle and high school teachers will be trained in using Xello software to assist students in creating and updating their electronic portfolio.

Approval July 24, 2024

All teaching staff work directly with special education staff on a regular basis to create goals and assess progress for students with disabilities. Students with disabilities will work with their case manager to complete their online portfolios and may receive one-on-one assistance from the School Counselor for further planning. Our special education department will use the post-secondary transition plan to further facilitate and document this process for students with special needs.

BOARD OF EDUCATION

Our ACP initiative is approved by our Board of Education and is posted to the school website for the public to view. Throughout the academic year the ACP Coordinator will work with all 6-12 staff to receive feedback from students, teachers, parents, and community members to continually enhance the services we provide to students to prepare them for the real world.

SERVICES PROVIDED TO STUDENTS

Students in all grades will have access to a licensed school counselor that can provide academic and career planning support. All students in grades 9-12 will participate in scheduled ACP activities on scheduled days during their Hornet Hour, and at times during academic courses to supplement curriculum. Students who complete their activities may receive 0.25 elective credits per year for their participation. Students in grades 6-8 will receive age-appropriate exposure to these services on scheduled days during their Hornet Hour.

STUDENT-LED CONFERENCES

All students in grades 6-11 will participate in a student-led conference during scheduled parent-teacher conferences on April 9, 2025. Students will prepare a presentation highlighting their strengths, interests, areas of improvement, and future planning during their Hornet Hour to share with their parents/guardians at the conference. Students will complete a checklist of items to include in their presentation, which will be counted as a grade in each of their scheduled classes.

SENIOR CAPSTONE

All students in their senior year will be scheduled into a semester-long course titled, "Senior Capstone." This graduation requirement is designed to provide a springboard from high school into the future world of post-secondary academics, careers and this amazing experience we call life. Topics are developed around real-life, need-to-know skills and concepts that will carry students forward into young adulthood with the confidence to manage their time and finances, organize their life and career priorities, communicate and collaborate with others and approach their future with poise and confidence. The course will end with all students participating in an "exit interview" with school staff and members of the community in which they will submit a resume and prepare a presentation highlighting their employability skills.

YOUTH APPRENTICESHIP/WORK RELEASE

Starting Junior year, students have the opportunity to participate in the Youth Apprenticeship program. In this program, students in a Youth Apprenticeship will get hands-on experience in a trade while earning school credit as well as a paycheck. Students must complete 450 hours to earn 1 elective credit. Seniors are allowed to take Work Release which does not give them high school credit, but allows them to leave school early to work. These opportunities are great ways to connect students with local businesses.

CAREER PATHWAYS

Our District offers two CTE Career Pathways, Architecture & Construction and Manufacturing. Students who take two or more classes in a given pathway are considered Career Concentrators. For more details about these pathways, please visit the Academic and Career Planning section of our website.

DUAL CREDIT

Starting Junior year, students can take college level courses that count towards high school credit and college credit. These courses are offered in two different ways. Start College Now courses are offered through Nicolet College either online or in person and are taught by a college professor. The Elcho School District will pay for up to 18 credits worth of classes taken through the Start College Now program. Dual credit courses are offered in Elcho and are taught by a school teacher who is qualified to teach a college level course. Because these courses are college level, they are weighted higher for their GPA and are often worth more high school credits than a typical high school class. Applications for Fall courses are due April 1st and applications for Spring courses are due October 1st.

FOR THE 2024-2025 SCHOOL YEAR

We are looking to expand our opportunities for students to get exposed to different careers in the Northwoods. This year we will be focusing our efforts on offering more job site visits, job shadowing opportunities, and career presentations. We are also looking to include more activities that are relevant for middle school students and create career awareness in elementary students.

K-5th Grade	6th Grade	7th Grade	8th Grade
Digital Citizenship Lessons Career Awareness Guidance Lessons Family Career Activities	Digital Citizenship Lessons Student-Led Conferences College Days for Kids Xello Strengths & Interests STEAM Days at UWSP	Digital Citizenship Lessons Student-Led Conferences Xello Strengths & Interests STEAM Days at UWSP	Digital Citizenship Lessons Student-Led Conferences Manufacturing Field Trip - Heavy Metal Tour Xello Strengths & Interests 4 Year Schedule Planner STEAM Days at UWSP

9th Grade	10th Grade	11th Grade	12th
Digital Citizenship Lessons Student-Led Conferences Military Recruitment Education Optional Career Field Trip: UWSP, Antigo or Crandon Career Fair Optional Career Field Trip: Blackwell Job Corps	Digital Citizenship Lessons Student-Led Conferences Military Recruitment Education Optional College Field Trip: Nicolet College Visit Day Optional Career Field Trip: UWSP, Antigo or Crandon Career Fair Optional Career Field Trip: Blackwell Job Corps Mad Money Experience Mock Interview Event	Digital Citizenship Lessons Student-Led Conferences Junior Conferencing Youth Apprenticeships Military Recruitment Services ACT + Writing Assessment Optional ASVAB Assessment Optional College Field Trip: Wisconsin Education Fair Optional College Field Trip: Nicolet College Visit Day Optional Career Field Trip: UWSP, Antigo or Crandon Career Fair Optional Career Field Trip: Blackwell Job Corps	Digital Citizenship Lessons Mandatory Senior/Parent Mtg Exit Interviews Senior Conferencing Youth Apprenticeships or Work Release Military Recruitment Services Optional College Field Trip: Wisconsin Education Fair Optional College Field Trip: Nicolet College Visit Day Optional Career Field Trip: UWSP, Antigo or Crandon Career Fair Optional Career Field Trip: Blackwell Job Corps College Application Assistance Scholarship Assistance